



SCORING RUBRIC		EXAMPLES OF EVIDENCE
<b>Indicator 7.4: Monitors effect of instruction on individual and class learning</b>		
The teacher...		
0	Does not check the effect of instruction on whole class or individual learning	Does not assess whether students have achieved the lesson objective
		Does not engage in on-the-spot assessment
1	Seldom conducts formative, on-the-spot assessment of learning for either the whole class or individual students or does not take needed corrective action	Seldom monitors learning progress
		May superficially use question and answer as assessment
		Minimal follow-up or checking for understanding
3	Conducts formative, on-the-spot assessment of learning less than half of the time or for less than half of the students and takes corrective action as needed.	Monitors learning somewhat, but does not take corrective action
		Occasionally quickly assesses understanding of some students before moving on to the next learning activity
		Occasionally uses techniques to monitor learning progress such as observing classroom interactions or student work, questioning, thumbs up, fist-to-five, white boarding, exit slips
		May monitor progress of the class as a whole
5	Conducts formative, on-the-spot assessment of learning more than half of the time or for more than half of the students and takes corrective action as needed.	If needed, some corrective action is taken
		Must take some form of corrective action to score above a "2"
		Occasionally monitors learning progress of most students
		Monitors the whole class and many individuals
		May use multiple checks for understanding
7	Almost always conducts formative, on-the-spot assessment of learning for both the whole class and the almost all individual students and takes corrective action as needed	Often adjusts instruction using students' responses to questions and discussions, correcting misconceptions, or monitoring other feedback
		If needed, corrective action appropriate to most students is taken
		Systematically monitors learning progress
		Continuously monitors progress of attaining instructional objectives of the whole class and of each student
		On-the-spot assessment is seamless throughout instruction
		Strong, appropriate corrective action is taken to ensure the learning of almost all students

***Stand Confidently - Participate Fully - Learn Continually - Contribute Globally***